



Are you a Montessori leader with a thirst for social justice and an entrepreneurial drive in New Jersey?

Wildflower Schools: Primary Teacher Leader

An Invitation to Grow Wildflower Schools in North Jersey as a Founding Teacher Leader

Our Schools

Wildflower schools wildflowerschools.org are committed to equity, and unite intentionally diverse communities of children, families and teachers in a shared pursuit of interconnectedness, justice and peace. Our aim is to make the highest quality educational opportunities available to families with limited economic means, to strengthen families through parent education, to build community across racial and socioeconomic lines, and to shift public perception about the value of small schools, Montessori environments, and early childhood education.

What Will You Do?

As a Teacher Leader you will:

- Collaborate with 1 other teacher-leader to develop a vision for an authentic Montessori school that serves the diversity of the local community (Passaic/Essex).
- With the financial and operational support of the local and national Wildflower teams, find and prepare a school site - this generally involves identifying, leasing and renovating shop front space
- Create a prepared Montessori environment in alignment with your vision and local regulations
- Actively market your school to recruit and enroll a racially and socioeconomically diverse mix of children and families

We are currently opening schools in the **spring/fall of 2022** and are inviting Montessori trained Teacher Leaders (**people of the global majority strongly encouraged**) to partner with an existing teacher leader as co-founder, at a Primary School, opening in **Essex/Passaic County**. If you would like to learn more about this opportunity please send an email with your resume attached to Dr. Erika McDowell erika.mcdowell@wildflowerschools.org.

We are excited to meet you!

Wildflower does not discriminate, on the basis of race, color, national or ethnic origin, creed, religion, sex or gender, disability, age, marital status, sexual orientation, status with regard to public assistance, or in any other way based on personal identity markers that do not relate to the capacity of an individual person to carry out the responsibilities of a role.